



THE UNIVERSITY OF ARIZONA
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES

Center for Latin American Studies



GRADUATE HANDBOOK

FALL 2025

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IMPORTANT CONTACT INFORMATION



Marcela Vásquez-León, Director
Marshall, Room 287
mvasquez@arizona.edu

Best way to contact: Email or set up meeting with Kristal.

Colin Deeds, Assistant Director
Marshall, Room 289
(520) 621-7234
colind@arizona.edu

Best way to contact: Call, meeting or just stop by!

- Receive more information on LAS graduate programs & admissions.
- Plan your graduate coursework.
- Ask questions about Grad Path and steps to graduation.
- Discuss funding opportunities.

Katrina Dillon, Assistant Director for Outreach
Marshall, Room 280C
kedillon@arizona.edu

Best way to contact: email or stop by

- Outreach programming (k12, community college, local community)
- Campus collaborations
- Tinker Symposium
- CLAS events

Kristal Natera, Administrative Assistant
Marshall, Room 280
knatera@arizona.edu

Best way to contact: email or stop by

- CLAS social media, listservs, newsletter, website
- CLAS events
- Tinker Symposium
- CLAS library resource check-out
- Set up a meeting with Marcela

GRANTS & FUNDING OPPORTUNITIES

TINKER FIELD RESEARCH GRANT

Tinker Field Research Grants provide degree-seeking graduate students with funds for travel to Spanish- and Portuguese-speaking Latin American and Caribbean countries as well as limited field research expenses. These awards allow students to acquire a comprehensive knowledge of language and culture, to familiarize themselves with information sources relevant to their studies, to conduct pilot studies and preliminary investigations, and to develop contacts with scholars and institutions in their fields. For more information, visit clas.arizona.edu/tinker

FLAS (FOREIGN LANGUAGE AND AREA STUDIES) AWARD

The UA Center for Latin American Studies seeks to support graduate and undergraduate students whose academic program and/or career objectives focus on Latin America and who can demonstrate the value of language training to their studies and/or career. FLAS Fellowships are offered for approved programs of intensive language study either in the U.S. or Latin America for Portuguese (Academic Year and Summer Fellowships) or Indigenous (Summer Fellowships only) languages. For more information, visit clas.arizona.edu/flas

GPSC TRAVEL GRANTS

Graduate and Professional Student Council (GPSC) awards grants for UA graduate and professional student travel for professional development purposes. Applications for domestic travel may receive up to **\$1,000.00**. Applications for international travel may receive up to **\$1,500.00**. Domestic travel includes the 50 U.S. states, and international travel constitutes travel to any destination(s) outside the United States or to U.S. territories. Event types covered by the grant include but are not limited to:

- Travel to attend/present at academic or professional conferences.
- Travel to conduct fieldwork or research.
- Travel to participate in summer schools or workshops.
- Travel to participate in practicums, internships, or other types of experiential learning.
- Travel for a job interview or campus visit.
- Travel for study abroad or international study.

Please visit gpsc.arizona.edu/travel-grants to learn more about the application process and deadlines.

SOCIAL & BEHAVIORAL SCIENCES RESEARCH INSTITUTE (SBSRI)

SBSRI promotes research in the social and behavioral sciences through outreach to SBS faculty and students, through support for your interest in external funding opportunities, and through grants for research within the SBS community.

Pre-doctoral Research Grants

Up to **\$500** for PhD and Master's level research activities. Allowable expenses include research-related travel, subject payment, supplies, small equipment, and computers and related equipment. These grants do not support publication costs, student/PI supplemental compensation, living expenses, conference-related registration fees and/or travel expenses. Students may be awarded only one Pre-doctoral Research Grant; prior awardees are not eligible.

Dissertation Research Grants

Up to **\$2,000** for graduate students who have advanced to PhD candidacy and who require funding to conduct their dissertation research. Allowable expenses include research-related travel, subject payment, supplies, small equipment, and computers and related equipment. These grants do not support publication costs, student/PI supplemental compensation, living expenses, conference-related registration fees and/or travel expenses. Students may be awarded only one Dissertation Research Grant; prior awardees are not eligible.

Please visit sbsri.sbs.arizona.edu/sbsri-funding for more information.

GRAD COLLEGE

The University of Arizona's Graduate College is also a good place to look for funding opportunities. Please visit grad.arizona.edu/funding/opportunities for more information.

GRAD FUNDING NEWSLETTER

The Grad College also sends out funding opportunities to subscribers of this newsletter. Sign up by following this link: gradcenter.arizona.edu/gcof/gradfunding-opportunities-newsletter

SCHOLARSHIP UNIVERSE

Scholarship Universe is a database of scholarships that match up to you based on a profile you create when you first join. Scholarships are available from private donors, corporations, and other organizations.

Visit financialaid.arizona.edu/ScholarshipUniverse to create your profile.

CLAS SCHOLARSHIPS

You can apply for our departmental scholarships by filling out the [UA Latin American Studies Scholarship Application Form](#).

The deadline to apply for scholarships is **March 8, 2025**. For more information contact Colin Deeds, colind@arizona.edu.

Governor Raul H. Castro Scholarship (Academic Year)

Eligibility:

- Graduate or undergraduate student in Latin American Studies at the University of Arizona.
- Studying international relations or local politics
- GPA of 2.9 or higher

You must submit an essay detailing your need and career goals and demonstrate financial need. The scholarship recipient will be selected by the Director for the Center for Latin American Studies and a committee selected by the Director. The family will be informed of the scholarship recipient, and the recipient will be required to send a letter to the Raul H. Castro family.

Peter T. Johnson Summer Study and Research Scholarship

Provides support for field research in Latin American and the Caribbean for undergraduate and graduate students working on honors theses, master's theses, and doctoral dissertations. The funding can be used by any student regardless of discipline.

Students working on dissertations should apply only as a supplement to grants received from other sources. The scholarship recipient will be determined at the discretion of the Director of the Center of Latin American Studies and the Center's committee for reviewing field research proposals.

Edward J. Williams Research Scholarship

Eligibility:

- Full-time, graduate or upper division undergraduate in good academic standing currently enrolled in Latin American Studies courses and/or students from other disciplines with research interests focusing on Latin America or U.S. Mexico border issues.
- Must spend at least two weeks in the field if scholarship given as a research travel award.
- Students may also apply to present their work in conferences.
- U.S. citizenship not required.

To apply, submit the application form with a proposal outlining the field research objectives and methodology when used for travel or a letter of invitation and how the scholarship will further your professional objectives when used for conferences. The Selection Committee shall make the final recommendation and it is subject to the approval of the Office of Student Financial Aid.

FINANCIAL ASSISTANCE

CHILD CARE SUBSIDIES AND FAMILY FRIENDLY INFORMATION

The Graduate College is dedicated to promoting and strengthening family relationships. Many resources have been designed to help graduate students balance and manage family, work, and school. Please refer to the following pages at grad.arizona.edu:

- [Graduate Assistant/Associate Parental Leave](#)
- [Temporary Alternative Duty Assignments \(TADA\) for Teaching Assistants/Associates](#)
- [Extension of Time to Degree Policy](#)
- [Life & Work Connections - Child and Elder Care Resources](#)

GRIEVANCES AND RESPONSIBLE PARTIES

The Graduate College provides information about types of grievances, identifies responsible parties, and provides the appropriate contact information to address issues. Types of grievances include violations of academic policies; inappropriate behavior of another person such as a student, faculty, or staff; research ethics; among others. Please visit this link for details: <https://grad.arizona.edu/policies/academic-policies/grievance-policy>

GRADUATE ASSISTANTSHIP IN TEACHING (GAT)

The principal financial assistance offered by CLAS is in the form of a Graduate Assistant/Associate in Teaching (GAT). M.A. students are funded at the Assistant level; Graduate Assistants/Associates are entitled to participate in the Registration Installation Plan that allows the GAT to pay a portion of registration fees on a deferment plan.

GRADUATE ASSISTANT (GA) APPOINTMENT

The Graduate Committee, appointed by the Department Head and chaired by the DGS, evaluates applications on a competitive basis.

The Director of CLAS awards GAs to full-time students (minimum of 6 graduate credit hours per semester) on the recommendation of the Faculty Graduate Committee. The number of GAs varies according to the funding we receive. GAs receive a stipend, a waiver of tuition fees and student health insurance. If you are employed by another University department, please inform the DGS and the Graduate Program Coordinator of this employment. Concurrent employment as a GA in another department affects the payroll process. Informing the Business Manager of this additional employment in advance of hire will help coordinate the preparation of your hiring documents and will assure appropriate payment.

GA ASSIGNMENTS

The DGS makes GA assignments in consultation with the DUS, and the Graduate Program Coordinator. These assignments are subject to change depending on course enrollments. You will receive a GA information sheet which you should complete and return to the Graduate Program Coordinator.

GA MANDATORY ONLINE TRAINING AND DUTIES

Graduate assistants must complete several online training modules before they are eligible for employment: For more information about these mandatory training modules, please go to

<https://grad.arizona.edu/funding/gaships/mandatory-online-training>

TATO training is mandatory! Once passed, with a score of 93% or above, it does not need to be taken again.

Some graduate teaching assistants (TAs) teach discussion sections under the supervision of the professor in charge of the course to which they are assigned. In addition to leading discussion sections, TAs attend course lectures, grade student papers, and keep regular office hours of 3 hours per week. Other TAs assist professors primarily as graders in heavily enrolled courses. You will be expected to meet with the professor in charge of the course to which you are assigned to discuss grading procedures. If you have any questions about your rights and responsibilities and those of the students in your sections, you should discuss these with the professor in charge. If you still have questions, see the DGS.

Most GA appointments are half-time, which is calculated at 20 hours per week. For TAs teaching discussion sections, these hours include three discussion sections, each meeting once a week. For TAs who are graders, these hours include grading for 60 to 75 students.

GAs share office facilities at the Center for Latin American Studies (Marshall 280). Kristal Natera, Admin. Assistant, manages access to the building, TA spaces, and copier room.

In compliance with University policy, all teaching personnel are evaluated by their students using the Student Course Survey form. Graduate College policy also requires GAs to work with their supervising faculty to complete GA Conversations.

CRITERIA FOR GA AWARDS

The Graduate College maintains specific criteria for GAs, which are specified on the Notice of Appointment, the official employment contract. The Department Graduate Committee evaluates applicants for graduate funding on the basis of overall achievement in three categories:

1. Quality of academic performance, as indicated by recommendations from the Major Advisor and other faculty, student performance evaluations, and overall GPA.
2. Teaching capabilities, as indicated by letters of recommendation from faculty or past employers, evaluations by faculty whom the applicant assisted and student evaluations.
3. Progress toward timely completion of degree requirements, as indicated by recommendations from the Major Advisor and/or other committee members.

ENGAGEMENT OPPORTUNITIES

CHARLAS CON CAFÉ

Charlas con Café is a weekly space to hear lectures from a wide variety of experts and discuss topics relevant to the Latin American region, held on Fridays from 1-2 pm at the Center for Latin American Studies or on Zoom. Charlas are announced weekly every semester by email. CLAS Students are expected to attend this weekly speaker series to deepen their understanding of the region and engage with scholars.

LATIN AMERICAN STUDIES STUDENT ORGANIZATION (LASSO)

The Latin American Studies Student Organization (LASSO) serves as a resource for students in the Latin American Studies program at the University of Arizona. The organization facilitates a connection between graduate and undergraduate students, the UA Center for Latin American Studies, and the greater Tucson community. Some of LASSO's activities include monthly social hours, a welcome event for incoming CLAS graduate students at the beginning of the fall semester, as well as community outreach and fundraising efforts. The majority of events are announced through Facebook, Instagram, and university listservs. All students, regardless of program affiliation at the University of Arizona, are welcome to participate in LASSO.

- Instagram: [ualasso](#)
- Facebook: [LASSO at the UA](#)

TINKER SYMPOSIUM

Every fall, students who received a Tinker Foundation grant for their summer field research in Latin America, present at The Annual Tinker Symposium.

First-year CLAS graduate students assist in organizing the symposium, including helping organize and moderate sessions. They also help select a keynote speaker for the next year's symposium. Students' participation in the Tinker Symposium is facilitated through LAS 500 and LAS 550.

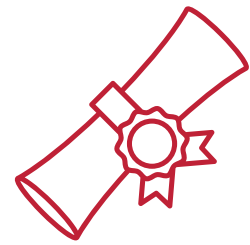
STUDY OF THE U.S. INSTITUTE (SUSI) MENTORSHIP

The UA Center for Latin American Studies hosts 40 university student women leaders from Latin America every year through the [Study of the United States Institute \(SUSI\)](#), funded by the U.S. State Department and in collaboration with the Institute for Training and Development in Amherst, Massachusetts. The Women's Institute, conducted entirely in Spanish and directed by Dr. Marcela Vásquez-León, brings a highly select group of Indigenous and Afro-descendent women between the ages of 18 and 24 and hosts two separate women's leadership institutes in the winter and summer.

As part of the program, SUSI participants are paired with UArizona student mentors to explore Tucson and learn about U.S. college life during their stay. CLAS students interested in mentoring for the institute can contact Dr. Marcela Vásquez-León (mvasquez@arizona.edu) or Dr. Jesus Acosta (jjesus@arizona.edu).

- Instagram: [susi_uarizona](#)

M.A. DEGREE REQUIREMENTS



The M.A. program combines LAS-owned courses, Spanish and Portuguese language skill-building, and a wide-range of electives. You will concentrate on two regional, thematic, and/or disciplinary areas. In order to graduate, you will need to take a **total of 36 graduate units** and complete the MA Project (thesis or comprehensive exam).

CORE COURSES

You are required to take the following two LAS courses:

- LAS 500: Introduction to Latin American Studies (offered every fall semester)
- LAS 550: Qualitative Research Methods (offered every spring semester)

ELECTIVES

Graduate courses (500 or 600 catalog numbers) that are **LAS-owned** or **cross-listed with LAS** automatically count towards your degree. Other graduate courses may be considered on a case-by-case basis as approved by the Graduate Advisor, Colin Deeds, and the curriculum committee.

LAS-owned electives are taught by one of our core faculty members. We highly encourage you to take as many LAS-owned electives as possible. Your enrollment in these courses not only benefits you, it also benefits our department.

****Students joining the program in Fall 2024 and later are required to take a minimum of THREE LAS-owned electives and may take a maximum of TWO online classes, unless approved by their faculty advisor.****

UPCOMING LAS-OWNED ELECTIVES

Fall 2025

- LAS 566 Racism and Resistance, Dr. Antonio Bacelar da Silva, Tuesday 3:30-6pm
- LAS 560 Film and Feminism in Latin America, Dr. Katie O'Brien, Thursday 2-4:30pm
- LAS 595N Environment and Conflict in Latin America, Dr. Marcela Vasquez-Leon, Thursday 3:30-6pm

Spring 2026

- LAS 505 Sabores de México, Colin Deeds, Wednesday 3-5:30pm
- LAS 522 Health Beyond Borders, Dr. Stefanie Graeter, Tuesday 3:30-6pm



CONCENTRATIONS

Select **one primary** and **one secondary** area of concentration from the options below. You must take at least **12 graduate units** in the primary concentration and at least **9 graduate units** in the secondary.

THEMATIC

- Borders of the Americas and Immigration
- Environment and Development
- History and Culture
- Power and Inequality

REGIONAL


- Mexico
- Central America
- Brazil
- Andes

DISCIPLINARY

- Anthropology
- Geography and regional development
- History
- Latin American literature
- Art history
- Journalism
- Language, Reading and Culture
- Political science
- Gender and Women's studies

LANGUAGE REQUIREMENTS

Both **Spanish** and **Portuguese** skills are required. One of the languages should be at the level of **competency** as demonstrated by completing Portuguese 305a or Spanish 251 with a minimum grade of B or by an equivalency exam. The other language should be at the level of **proficiency** demonstrated by the completion of Portuguese 325 or Spanish 330 with a minimum grade of B or by an equivalency exam. Students accepted into the program who do not meet one or both of the language requirements may satisfy this deficiency during the course of their graduate studies.

 **Portuguese 305a** is specifically designed as an intensive course for those fluent in Spanish. An indigenous language of Latin America may be substituted with the approval of the LAS graduate advisor, Colin Deeds, and the student's faculty/thesis advisor.

MA PROJECT (THESIS OR COMPREHENSIVE EXAM)

All students are required to complete an MA project. You can choose to either write a thesis or take a comprehensive exam. This is usually done at the end of your fourth semester in the program. However, students who are enrolled in dual degree programs can receive up to two additional semesters. Please consult with LAS Graduate Program Advisor Colin Deeds, to determine your degree completion plan.

MA PROJECT OPTION 1: THESIS

The thesis is a full explication of a significant research problem using primary sources (interviews, archives or analogous materials) and substantive secondary sources. The thesis is based on one's own research project in Latin America. Committee members will evaluate your thesis based on the following four categories: High Pass, Pass, Low Pass and Fail.

Approximate length: 80-100 pages or as determined by committee

1

During the first semester, discuss potential thesis topics and committee members in consultation with your faculty advisor.

2

During the second semester, establish a thesis committee and identify a research topic. By March 15, submit a 1-page, double-spaced **MA Project statement** to Colin Deeds and your committee chair in which you provide the names of the committee members and the roles they will fulfill and briefly explain your thesis research topic. By mid-March, submit a **Tinker Field Research Grant** proposal. You should also email a copy of your Tinker proposal to your thesis committee chair.

3

During the summer, conduct your research.

4

During the third semester, submit a **thesis prospectus** to your entire committee by October 15. The prospectus should be 5 double-spaced pages and include a thesis abstract, preliminary chapter outline, and a preliminary bibliography.

5

During the fourth semester, by March 1, **set a defense date** for the semester and finish writing your thesis. The thesis defense date must be scheduled with sufficient time so that the student can complete any required revisions before the end of the semester. The thesis should be sent to committee members at least two weeks prior to the defense date. Thesis formatting guidelines can be found on the Graduate College website:

<https://grad.arizona.edu/gsas/dissertations-theses/dissertation-and-thesis-formatting-guides>

6

Defend your thesis. During the defense, you will meet with your committee. You will give a short presentation and respond to comments from committee members. Committee members will discuss with the student any revisions that must be completed before the thesis can be filed with the Graduate College. During the defense, signatures from your committee members will be recorded on the Report of Thesis Defense Form and given to Colin Deeds. Committee members will also complete the MA Project rubric for program learning outcomes assessment and give it to Katie O'Brien.

7

Archive the final draft of your thesis with the University of Arizona Campus Repository. Follow instructions on the Graduate College website:

<https://grad.arizona.edu/gsas/dissertations-theses/submitting-and-archiving-your-thesis>

MA PROJECT OPTION 2: COMPREHENSIVE WRITTEN EXAM

For the comprehensive written examination, students will examine substantive theoretical and methodological issues related to their areas of concentration. Students will respond to a question or set of questions posed by committee members based on three different but related topics. The committee will evaluate your comps based on the following four categories: High Pass, Pass, Low Pass, and Fail.

Approximate length: 30-50 pages or as determined by committee

1

During the first semester, **begin defining your major intellectual interests and subject areas.** Discuss potential exam topics and committee members in consultation with your faculty advisor.

2

During the second semester, establish a comprehensive exam committee and work with each of them to identify three different topics. By March 15, submit a 1-page, double-spaced MA Project statement to Colin Deeds and your committee chair in which you provide the names of the committee members and the roles they will fulfill on the committee and briefly explain each exam topic.

3

During the third semester, submit a PRELIMINARY exam reading list to your committee by October 15. You should work with your committee members to establish the length and content of the reading list. As a general guideline, for each of the three exam topics, list approximately 25 relevant sources. Write a 1-2 page (double-spaced) explanation of your three topical areas and how they relate to each other. Identify the main intellectual frameworks, substantive issues, and methodologies you will explore for your comprehensive exam.

For example, if you have a broad interest in environmental politics in Latin America, you might work with one committee member to make up a reading list on recent works in political ecology, another committee member to elaborate a reading list on environmental movements in Latin America, and a third committee member for a reading list on a specific topic of interest, such as water rights or free trade.

4

During the fourth semester, by March 1, submit the FINAL exam reading list for approval by the committee and finalize the dates for the comprehensive exam deadline and the oral defense. Two weeks prior to the exam deadline, each committee member will submit one or two written questions based on the reading lists. The student will have two weeks to answer the questions.

5

Defend your comprehensive exam. During the defense, you will meet with your committee. Committee members will ask you to elaborate on your written answers and comment on one or more of the specific readings. During the defense, signatures from your committee members will be recorded on the Report of Thesis Defense Form and given to Colin Deeds. Committee members will also complete the MA Project rubric for program learning outcomes assessment and give it to Katie O'Brien.

FORMING A COMMITTEE

Whether you are pursuing the thesis option or the comprehensive written exam option, you will need to establish a committee. Your committee consists of one chair and two additional faculty members whose interests align with your MA project. The chair should represent your primary field of concentration for the MA degree. Usually the chair is your faculty advisor, but it does not have to be.

The chair and all members must be members of the **Graduate College Faculty**. Outside and non-tenure track members may be considered, as approved by the faculty advisor, thesis chair and the Graduate College through a Special Member request. At least one member of the committee must be from the LAS Core Faculty. **Consult with the graduate advisor, Colin Deeds, for initial advice about committee selection and again before finalizing your committee.**

Please be aware that not all faculty are equally available to participate on student committees and offer faculty advising.

Students are encouraged to determine faculty availability and interest by taking seminars offered by a particular professor, meeting with the professor, and discussing options with Latin American Studies faculty and students. Students are advised to meet with individual members of their committee in order to ascertain their expectations for the MA project.



SCHEDULE

FOR COMPLETION OF MA DEGREE IN 2 YEARS



FALL (YEAR 1)

- Take 9 units of graduate credit.
- Take course for language requirement.
- Select a core LAS faculty member to be your faculty advisor.
- Select two areas of concentration for the MA degree.

SPRING (YEAR 1)

- Take 9 units of graduate credit
- By March 15: Submit an MA Project statement to Colin Deeds and your committee chair.
- Mid-March: Apply for the Tinker Field Research Grant in order to conduct summer research in Latin America if doing MA Project Option 1 (thesis).
- By the end of the semester: Finalize committee members.

SUMMER

- Complete research pursuant to your MA project, intensive language study, and/or internship.

FALL (YEAR 2)

- Take 9 units of graduate credit
- By October 15: Submit thesis prospectus (MA Project Option 1) or preliminary exam reading list (MA Project Option 2)

SPRING (YEAR 2)

- Take 9 graduate units. (Students writing a thesis should take 6 credits of LAS 910 thesis writing)
- By March 1: Finalize thesis defense or exam dates. If doing the comprehensive exam (MA Project Option 2), the final reading list must be approved by the committee by this date.
- Complete and defend your MA project by the end of the semester.

MA PROGRAM LEARNING OUTCOMES

Upon completion of the MA program, students should be able to:

- 1 Analyze and evaluate theoretical, methodological, and multidisciplinary approaches to social issues in Latin America.
- 2 Plan and create an original research or cumulative project on Latin America.
- 3 Effectively communicate research to an academic audience in written and verbal formats.

Your MA project and an exit survey at the end of the program will measure these three MA program learning outcomes.



MA PROJECT RUBRIC

FOR PROGRAM LEARNING OUTCOMES ASSESSMENT

Your MA project, whether it's a thesis or a comprehensive exam, should successfully meet the three program learning outcomes. Data on how well our students have met the three program learning outcomes through their MA project will be collected using the rubric below.

	Exceptional	Strong	Developing	Poor
	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 1
LO1 Analyze and evaluate theoretical, methodological, and multidisciplinary approaches to social issues in Latin America.	<p>Analysis is highly detailed and thorough.</p> <p>Insightfully weighs a variety of approaches to a social issue in productive conversation with Latin American(ist) scholars.</p> <p>Main argument(s) sophisticated and very well substantiated.</p>	<p>Analysis is detailed and thorough.</p> <p>Selects and critiques relevant approaches to a social issue in a Latin American country.</p> <p>Main argument(s) clear and well substantiated.</p>	<p>Analysis is superficial, uneven or limited in range/scope.</p> <p>Evaluates approaches to a social issue in a Latin American country to a certain extent.</p> <p>Main argument(s) unclear. Evidence and examples do not always align with an argument.</p>	<p>Analysis is weak.</p> <p>Identifies some approaches to a social issue but does not evaluate them.</p> <p>Lacks a main argument and/or sufficient evidence and examples.</p>
LO2 Plan and create an original research or cumulative project on Latin America.	<p>Designs and applies an innovative research (or reading) plan.</p> <p>Thoroughly explains the project's contribution to the field of Latin American Studies.</p> <p>(For thesis only) Data collection strategies are well justified based on the issues and questions investigated.</p>	<p>Designs and applies a solid research (or reading) plan.</p> <p>Clearly explains the project's contribution to the field of Latin American Studies.</p> <p>(For thesis only) Data collection strategies are mostly justified based on the issues and questions investigated</p>	<p>Designs and applies a research (or reading) plan in limited ways.</p> <p>Somewhat explains the project's contribution to the field of Latin American Studies.</p> <p>(For thesis only) Data collection strategies are somewhat justified based on the issues and questions investigated.</p>	<p>Faulty design or application of a research (or reading) plan.</p> <p>Does not explain the project's contribution to the field of Latin American Studies.</p> <p>(For thesis only) Data collection strategies are not justified based on the issues and questions investigated.</p>
LO3 Effectively communicate research to an academic audience in written and verbal formats.	<p>Communicates research findings (one's own and/or others') in highly effective fashion, both in writing and during defense.</p> <p>No errors in style or writing mechanics.</p>	<p>Communicates research findings (one's own and/or others') in organized fashion, both in writing and during defense.</p> <p>Minor errors in style or writing mechanics.</p>	<p>Communicates research findings (one's own and/or others') in unclear or problematic ways; or demonstrates stronger writing than presenting skills (or vis-a-versa)</p> <p>Consistent errors in style and writing mechanics.</p>	<p>Unable to communicate research findings (one's own and/or others'), either on paper or during the defense.</p> <p>Major errors in style and writing mechanics make the message difficult to follow.</p>

LINK UP WITH US!

Follow us on social media to get current updates on courses, events, and student opportunities. Additionally, we want to know about your accomplishments. Through Twitter (X), Instagram, Facebook and our website, we will be featuring student and faculty research, awards, grants, articles, books, etc. We are so proud of students and faculty and cannot wait to see the CLAS community grow and become even stronger!

Email knatera@arizona.edu if you are interested in being featured or know of a CLAS affiliated colleague who should be.



uaz_clas



uaz_clas



**University of Arizona Center for
Latin American Studies**



UA Center for Latin American Studies



<https://las.arizona.edu>