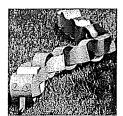
The Border Project: Culture Craft Saturday Sonoran Desert Animals Activities

OVERALL PROJECT GOAL: The goals of the following activities are to promote knowledge and awareness of the animals living on the border of the United States and Mexico. Through making the Sonoran desert animals and related class discussion, students will begin to understand how the border may affect the animals living there and their habitats.

Activity: Paper Chain Snake



Source: http://www.dltk-kids.com/animals/mpaper-chain-snake.htm

Suggested Grade Levels: 1st-3rd grade

Materials:

- Construction paper (2 or 3 colors)
- Red construction paper
- Scissors
- Glue or tape
- Wiggly eyes

- 1.) Cut about 16 strips (or less depending on the length of the desired snake) of construction paper 2 inches wide and 10 inches long.
- 2.) Decide on a color pattern for the snake.
- 3.) Take a strip of construction paper and form a ring. Glue or tape the ting together.
- 4.) Slide the next strip of construction through the ring formed during step three and glue or tape it into a ring.
- 5.) Repeat the process until the long chain of construction paper rings is complete (or until the length of the desired snake is reached).
- 6.) Using red construction paper, cut a tongue shape.
- 7.) Fold a small tab at the end of the tongue. Glue it onto the head of the snake (the front construction paper ring).
- 8.) Glue wiggly eyes onto the head and enjoy!

Activity: Spider Handprint Craft



Source: http://www.dltk-holidays.com/halloween/mspooky-spider.htm

Suggested Grade Levels: 1st-3rd grade

Materials:

- Wiggly eyes
- Yarn
- Black construction paper
- Pencil
- Scissors
- Glue

- 1.) Using black construction paper and a pencil, trace hands onto paper.
- 2.) Cut out traced hands.
- 3.) Bend the fingers slightly to make them look like legs.
- 4.) Put the two hands together and glue them at the top.
- 5.) Glue wiggly eyes onto the top of the two hands.
- 6.) Cut a piece of yarn and glue part of it under the handprints (spider's body).
- 7.) With the other end of the yarn make a ring and tie it together so it fits around a wrist.
- 8.) Now the spider can be carried!
- 9.) *Activity Option*: Instead of tracing hands, use black paint and print them on a sheet of paper. After the paint dries, cut the handprints out and follow the above steps.

Activity: Handprint Bat Craft



Source: http://www.dltk-kids.com/animals/mhandprintbat.htm

Suggested Grade Levels: 1st-3rd grade

Materials:

- Bat template (located on website listed as source)
- Yarn
- Black or brown construction paper for handprints
- Pencil
- Scissors
- Glue
- Crayons or Markers
- Hole punch

- 1.) Color the bat template pieces.
- 2.) Cut out the bat template pieces.
- 3.) Using black or brown construction paper, trace hands.
- 4.) Cut out handprints.
- 5.) Glue the head to the oval body.
- 6.) Glue the face onto the head.
- 7.) Glue the legs onto the bottom of the body.
- 8.) Glue the handprint wings on the back of the body.
- 9.) Activity Option: Glue the flower by an ear, on a wing, or beside the neck.
- 10.) Activity Option: Make a hole on top of the head to hang the bat.
- 11.) Enjoy!

Activity: Paper Bag Cat Craft (Bobcat)



Source: http://www.dltk-kids.com/animals/mbagcat.htm

Suggested Grade Levels: 1st-3rd grade

Materials:

Paper lunch bag

- Two sheets of construction paper—orange, brown, or tan in this case (it is supposed to be similar to a bobcat found in the Sonoran desert)
- Crayons or markers
- Scissors
- Glue
- Wiggly eyes
- 2 Cat templates (located on website listed as source)

- 1.) Color and cut out the template pieces.
- 2.) The smooth side of the paper bag will be the back of the puppet while the side with the tab will be the head.
- 3.) The rest of the front of the bag (the side with the tab) will be the body of the puppet.
- 4.) The sides of the paper bag should have flaps. The arms will go into this flap.
- 5.) Cover the paper bag with construction paper. Glue the construction paper on and trim it.
- 6.) Glue the muzzle onto the head. Make sure it overlaps with the body a little bit.
- 7.) Glue the nose onto the head and make sure it overlaps with the muzzle a little bit.
- 8.) Glue the eyes onto the head above the nose. Wiggly eyes can be used here instead of the template pieces.
- 9.) Glue the ears onto the sides of the head.
- 10.) Glue the tongue underneath the flap so part of the circle sticking out from under the muzzle can be seen.
- 11.) Glue three whiskers onto either side of the muzzle.
- 12.) Glue the tummy onto the body.
- 13.) Features such as pointy ears and larger claws can be added to make it look more like a bobcat.
- 14.) Enjoy!

Activity Extensions:

- Students work together with their puppets to create a puppet show about living on the border.
- Students each select an animal and create their habitat using a shadow box to create a 3D model.
- Students create a mural of the animals living on the border.
- Students research other animals that live in deserts worldwide.
- Students compare and contrast the Sonoran desert with another world desert such as the Sahara.